SPECIAL EDUCATION OVERVIEW

Provided by Dr. Michael Romanelli, Director of Special Education Fauquier County Public Schools

Fauquier County Public Schools offer the full continuum of special education services as mandated by IDEA 2004. Students with disabilities are provided full access to, and participation in, the general education curriculum as appropriate to the age and educational needs of individual students.

The mission of the Department of Special Education, Diagnostic and Counseling Services is to identify the unique needs of every student, cultivate their strengths, and provide the educational, social, and emotional support that will empower them to maximize their individual potential. The mission is supported by a Departmental vision which facilitates learning and student success through professional collaboration and serving as effective advocates and resources for children, families, schools, and the community.

Special education services are provided to eligible students in each of the schools in the Division. These services may include:

- Early Childhood Special Education (both school and home-based)
- Elementary School Special Education
- Secondary School Special Education
- Career and Transition Services
- Speech Pathology
- Vision Intervention
- Hearing Intervention
- Occupational Therapy
- Physical Therapy
- Adaptive Physical Education
- Assistive Technology
- Early Intervening
- Child Find
- Counseling
- Assessment and Evaluation
- Social Work (Visiting Teachers)
- Behavior Management

Service delivery includes consultation, direct instruction, and itinerant services and is based on the assessed needs of each individual student.

A Parent Resource Center is funded by the Department for the varied needs of parents of students with disabilities and includes educational materials, community resources, and parent training.

The Special Education Advisory Committee is composed of parents of students with disabilities and other interested community members. This Committee is very active and dedicated to the needs of students with disabilities throughout the school division.

EXHIBIT B